



Hays CISD 2020-2021
Instructional Practices in Education & Training
Year at a Glance

Grading Period	Unit Goals (TEKS) Semester 1	Check When Completed
1st 9 Weeks	Unit 1: Exploring Careers in Education and Training Students will explore the teaching and training profession. Student Learning Objectives: <ol style="list-style-type: none">1. I will demonstrate an understanding of the historical foundations of education and training in the United States. (2.A)2. I will determine and implement knowledge and skills needed by teaching and training professionals. (2B)3. I will demonstrate and implement personal characteristics needed by teaching and training professionals. (2C)4. I will identify qualities of effective schools. (2.D)5. I will investigate possible career options in the field of education and training. (2.E)6. I will discuss teaching and training in non-traditional settings such as those in corporations, community outreach, nonprofits, and government entities. (2.F)7. I will formulate a professional philosophy of education based on a personal set of beliefs. (2.G)	

Grading Period	Unit Goals (TEKS)	Check When Completed
1st 9 Weeks	Unit 2: The Learning Process Students will understand the learner and the learning process. Student Learning Objectives:	

	<ol style="list-style-type: none"> 1. I will relate and implement principles and theories of human development to teaching and training situations. (3.A) 2. I will relate and implement principles and theories about the learning process to teaching and training situations. (3.B) 3. I will demonstrate and implement behaviors and skills that facilitate the learning process. (3.C) 4. I will explain the relationship between effective instructional practices and learning differences, learner exceptionality, and special-needs conditions. (3.D) 	
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Grading Period	Unit Goals (TEKS)	Check When Completed
2nd 9 Weeks	<p>Unit 3: Developing Effective Instruction</p> <p>Students will plan and develop effective instruction.</p> <p><i>Student Learning Objectives:</i></p> <ol style="list-style-type: none"> 1. I will explain the role of the Texas Essential Knowledge and Skills in planning and evaluating instruction. (5.A) 2. I will explain the rationale for having a fundamental knowledge of the subject matter in order to plan, prepare, and deliver effective instruction. (5.B) 3. I will explain the rationale for and process of instructional planning. (5.C) 4. I will describe principles and theories that impact instructional planning. (5.D) 5. I will create clear short-term and long-term learning objectives that are developmentally appropriate for students. (5.E) 6. I will demonstrate lesson planning to meet instructional goals. (5.F) 	

Grading Period	Unit Goals (TEKS)	Check When Completed
2nd 9 Weeks	<p>Unit 4: Creating Effective Learning Environments</p> <p>Students will create an effective learning environment.</p> <p><i>Student Learning Objectives:</i></p> <ol style="list-style-type: none"> 1. I will describe and implement a safe and an effective learning environment. (6.A) 	

	<ol style="list-style-type: none"> 2. I will demonstrate teacher and trainer characteristics that promote an effective learning environment. (6.B) 3. I will identify classroom-management techniques that promote an effective learning environment. (6.C) 4. I will demonstrate conflict-management and mediation techniques supportive of an effective learning environment. (6.D) 	
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Grading Period	Unit Goals (TEKS) Second Semester	Check When Completed
3rd 9 Weeks	Unit 5: Assessing Results Students will assess teaching and learning. Student Learning Objective: <ol style="list-style-type: none"> 1. I will describe the role of assessment as part of the learning process. (7.A) 2. I will analyze the assessment process. (7.B) 3. I will use appropriate assessment strategies in an instructional setting. (7.C) 	

Grading Period	Unit Goals (TEKS)	Check When Completed
3rd 9 Weeks	Unit 6: Employability Skills Students will demonstrate professional standards/employability skills as required by business and industry. Student Learning Objective: <ol style="list-style-type: none"> 1. I will demonstrate written communication. (1.A) 2. I will perform job-appropriate numerical and arithmetic applications. (1.B) 3. I will practice various forms of communication such as verbal and non-verbal communication skills used in educational and career settings. (1.C) 	

Grading Period	Unit Goals (TEKS)	Check When Completed
3rd 9 Weeks	<p>Unit 7: Teamwork</p> <p>Students will demonstrate professional standards/employability skills as required by business and industry.</p> <p>Student Learning Objective:</p> <ol style="list-style-type: none"> 1. I will exhibit teamwork skills. (1.D) 2. I will apply decision-making skills. (1.E) 3. I will implement problem-solving techniques. (1.F) 4. I will acquire conflict management skills. (1.G) 5. I will develop leadership skills. (1.H) 6. I will demonstrate professionalism. (1.I) 7. I will develop effective work ethic practices. (1.J) 	

Grading Period	Unit Goals (TEKS)	Check When Completed
4th 9 Weeks	<p>Unit 8: School and Society</p> <p>Students will understand the relationship between school and society.</p> <p>Student Learning Objective:</p> <ol style="list-style-type: none"> 1. I will explain the relationship between school and society. (8.A) 2. I will recognize and use resources for professional growth such as family, school, and community resources. (8.B) 3. I will collaborate with stakeholders such as family, school, and community to promote learning. (8.C) 	

Grading Period	Unit Goals (TEKS)	Check When Completed
4th 9 Weeks	Unit 9: Technology Skills Needed for Teaching	

	<p>Students will develop technology skills</p> <p><i>Student Learning Objective:</i></p> <ol style="list-style-type: none"> 1. I will describe the role of technology in the instructional process. (9.A) 2. I will use technology applications appropriate for specific subject matter and student needs. (9.B) 3. I will demonstrate skillful use of technology as a tool for instruction, evaluation, and management. (9.C) 	
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Grading Period	Unit Goals (TEKS)	Check When Completed
4th 9 Weeks	<p>Unit 10: Ethics and Responsibility</p> <p>Students will understand the professional, ethical, and legal responsibilities in teaching and training.</p> <p><i>Student Learning Objective:</i></p> <ol style="list-style-type: none"> 1. I will describe teacher and trainer characteristics that promote professional and ethical conduct. (10.A) 2. I will analyze professional and ethical standards that apply to educators and trainers. (10.B) 3. I will analyze situations requiring decisions based on professional, ethical, and legal considerations. (10.C) 4. I will analyze expected effects of compliance and non-compliance with Texas teacher code of conduct. (10.D) 	

Grading Period	Unit Goals (TEKS)	Check When Completed
4th 9 Weeks	<p>Unit 11: Field-Based Experience</p> <p>Students will participate in field-based experiences in education and training.</p> <p><i>Student Learning Objective:</i></p>	

	<ol style="list-style-type: none"> 1. I will apply instructional strategies and concepts within a local educational or training facility. (11.A) 2. I will document, assess, and reflect on instructional experiences. (11.B) 	
4th 9 Weeks	<p>Unit 12: Planning for a Career in Education and Training I-II</p> <p>Students will document technical knowledge and skills.</p> <p>Student Learning Objective:</p> <ol style="list-style-type: none"> 1. I will update professional portfolio components such as resume, samples of work, service learning log, assessment results, and mock scholarship applications. (12.A) 2. I will present the portfolio to interested stakeholders. (12.B) 	
4th 9 Weeks	<p>Unit 13: Extended Learning Experience</p> <p>Students will interact effectively in the role of an educator.</p> <p>Student Learning Objective:</p> <ol style="list-style-type: none"> 1. I will demonstrate effective interaction skills with stakeholders such as students, educators, parents/guardians, community members, and other professionals. (4.A) 2. I will demonstrate techniques promoting literacy. (4.B) 	